

# LION SCOUTS scouting America & KINDERGARTEN BEASCOUT.ORG

<u>Lion's Honor</u> Following Rules, Being Respectful, and Listening

FUN ON THE RUN

S. P.

MOVEMENT, EXERCISE, & HEALTH

and the gradient

ANIMAL KINGDOM

SOCIAL STUDIES & CITIZENSHIP

MOUNTAIN LION

HEALTH & PERSONAL SAFETY

<u>King of the jungle</u> Family & community. Building character

<u>Ready, set, grow!</u> Science, plants & nature. Math, shapes & structure

<u>Gizmos & Gadgets</u> Simple experiments & Following Instructions SOCIAL-EMOTIONAL DEVELOPMENT

UNDERSTANDS CLASSROOM RULES, DEMONSTRATES RESPECT FOR OTHERS, AND PARTICIPATE IN GROUP DISCUSSIONS

PHYSICAL EDUCATION

Performs basic locomotor movements and active play per grade K pe standards. Knows that exercise is important for a healthy body

SOCIAL STUDIES

RECOGNIZES ROLES OF FAMILY, TEACHERS, AND COMMUNITY HELPERS IN THEIR LIVES

<u>Health</u> Identifies safety rules (e.g. traffic, fire, stranger Safety) and knows when to ask adults for Help

<u>Civics</u> Understands that everyone can help their Community in simple ways

<u>MATH & SCIENCE</u>

Observes plants' needs and growth. Counting And comparing numbers. Identify shapes in Environment

<u>SCIENCE</u>

ENGAGES IN SIMPLE INVESTIGATIONS WITH TOYS/GADGETS. FOLLOWS ONE-STEP DIRECTIONS AND DESCRIBES OBSERVATIONS

# TIGER SCOUTS scouting America & 1ST GRADE BEASCOUT.ORG

# <u>Tiger Bites</u> Personal Fitness, Health, Nutrition, & Hygiene

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<u>TIGER ROAR</u>

PERSONAL SAFETY, RULES, & EMERGENCY RESPONSE

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<u>Tiger circles</u> Family Roles, traditions, respect, & faith values

<u>Team tiger</u> Civics, Helping Community, & Teamwork

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<u>TIGERS IN THE WILD</u> NATURE EXPLORATION, HIKING, & ENVIRONMENTAL EDUCATION

BOBCAT

CHARACTER & LEADERSHIP

CURIOSITY, INTRIGUE, & MYSTERIES

SIMPLE EXPERIMENTS & DECODING CLUES

#### PHYSICAL EDUCATION & HEALTH

ENGAGE IN PHYSICAL ACTIVITY FOR ENDURANCE, IDENTIFY THE FIVE FOOD GROUPS AND HEALTHY VS. UNHEALTHY FOODS; DESCRIBE HOW GOOD HYGIENE (HANDWASHING) PREVENTS ILLNESS

<u>HEALTH</u>

Knows Basic Safety Rules (helmet use, fire safety, stranger danger) and can distinguish emergencies from Non-emergencies

SOCIAL STUDIES

UNDERSTANDS FAMILY AS THE BASIC UNIT OF SOCIETY; DISCUSSES FAMILY CUSTOMS

<u>Civics grade 1</u> Recognize Responsibilities of good citizens (e.g. Helping others, following rules in group Settings)

**SCIENCE** 

LIFE SCIENCE: OBSERVE LOCAL PLANTS/ANIMALS AND WHAT THEY NEED TO SURVIVE

CHARACTER DEVELOPMENT

LEARNS CORE VALUES THAT MIRROR SCHOOL CHARACTER PILLARS (TRUSTWORTHY, HELPFUL, KIND, ETC.).

<u>Science practice</u> ASKS Questions and Makes Observations, Follows Multi-Step Directions to do A "Magic Trick" or solve a Mystery

# WOLF SCOUTS scouting America Quivira Council BEASCOUT.ORG

<u>Running With the pack</u> Physical skills, fitness, habits, & Tracking progress

<u>SAFETY IN NUMBERS</u> SAFETY RULES, FIRST AID, & REFUSAL SKILLS

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<u>COUNCIL FIRE</u>

COMMUNITY & PATRIOTISM

FOOTSTEPS: DUTY TO GOD FAMILY, CULTURE, & COMMUNICATION

<u>PAWS ON THE PATH</u> ANIMALS, NATURE, GEOGRAPHY & MAPS

<u>CUBS WHO CARE</u> EMPATHY, DISABILITY AWARENESS & RESPECT FOR DIVERSITY

<u>GERMS ALIVE!</u>

HYGIENE, DISEASE PREVENTION

PHYSICAL EDUCATION

Demonstrates fundamental motor skills in games (Jumps, Throws, Runs With Control). Understands the Importance of Regular Activity

<u>HEALTH</u>

Know's safety rules at home/school (poison, electricity, strangers) and can identify unsafe situations

SOCIAL STUDIES

Identifies roles of community leaders and symbols (e.g., knows the mayor/police chief; understands the U.S. Flag as a symbol and proper respect for IT)

SOCIAL STUDIES

DESCRIBES A FAMILY TRADITION OR HOLIDAY

<u>Science & Geography</u> Understands that everyone can help their Community in simple ways

CHARACTER & SOCIAL STUDIES

SHOWS UNDERSTANDING AND EMPATHY FOR PEOPLE WITH DISABILITIES. RESPECTS INDIVIDUAL DIFFERENCES IN THE COMMUNITY

<u>HEALTH</u>

CONDUCTS A SIMPLE EXPERIMENT DEMONSTRATING GERM GROWTH OR TRANSFER

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# BEAR SCOUTS scouting America & 3RD GRADE BEASCOUT.ORG

# <u>bear strong</u> HEALTH, FITNESS, & NUTRITION

<u>Health & Physical Education</u> Understands components of Fitness and Nutrition. Sets and meets a Fitness goal

# <u>HEALTH</u>

Knows Basic First aid for Minor Injuries (CUTS, Burns) and Understands Dangers of Poisons/Drugs. Demonstrates Assertiveness skills to resist peer pressure in Unsafe Situations

# SOCIAL STUDIES

Shares a family cultural or faith tradition, meeting STD. To compare how people celebrate or honor Events

<u>HISTORY, & SAFETY</u> LEARNS ABOUT AN IMPORTANT SYMBOL OR FIGURE. DEVELOPS A HOME EMERGENCY PLAN (FIRE ESCAPE ROUTE)

### <u>SCIENCE</u>

Investigates a Wildlife Habitat, describes how Animals/plants adapt or how humans can help protect An environment

# <u>THEATRE</u>

PERFORMS A SHORT SKIT OR HUMOROUS ACT (MEETS ELEMENTARY DRAMA STANDARDS LIKE ADOPTING CHARACTERS AND USING VOICE AND GESTURES)

# MATH & SCIENCE

MEASURES QUANTITIES, WRITES OR DRAWS WHAT HAPPENED IN EXPERIMENTS

A SNAP SHOT OF THE ALIGNMENT BETWEEN KS CURRICULUM STANDARDS & THE CUB SCOUT PROGRAM

<u>Standing Tall</u> First aid, substance safety, refusal skills, & anti-bullying

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Fellowship - Duty to God Cultural traditions, faith & Service

<u>Paws for action</u> History, Civics, Home Emergency Plan, Service, & Patriotism

BEAR HABITAT

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ECOSYSTEMS & CONSERVATION

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<u>Roaring Laughter</u> Speaking, Storytelling, Idioms, Theatre Performance, Confidence, & Humor

<u>SUPER SCIENCE</u> EXPERIMENTATION ACROSS PHYSICS, CHEMISTRY, BIOLOGY, & RECORDING DATA

# WEBELOS SCOUTS scouting America & 4TH GRADE BEASCOUT.ORG

<u>Webelos Walkabout</u> Nature Study, Ecology, Hiking Prep, & Endurance

<u>Stronger, Higher, Faster</u> Fitness Goals, Testing, Body Systems, & Benefits of exercise

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#### MY COMMUNITY

CIVICS, LOCAL GOVERNMENT, & COMMUNITY SERVICE

# MY SAFETY

FIRST AID, EMERGENCY PREPAREDNESS, & SUBSTANCE ABUSE PREVENTION

<u>My family</u> Cultural Studies, Reflective Writing, Oral Presentations

> <u>Art explosion</u> Visual Art Techniques, Art Appreciation

<u>Build IT</u> (Measurement, geometry); Engineering (Construction Techniques); Technology (Possible Power Tools Intro)

#### SCIENCE & PHYSICAL EDUCATION

Observes animal tracks or plant structures on a 3-mile hike; discusses how organisms adapt to Environment

#### PHYSICAL EDUCATION

Sets Personal Fitness Goals and Show's improvement in Strength/Endurance Tests. Understands Basics of How exercise Affects Muscles and Heart; can identify which exercises build Strength VS. Flexibility VS. Endurance

#### CIVICS

EXPLAINS ROLES OF LOCAL AND STATE GOVERNMENT OFFICIALS (E.G. MAYOR, GOVERNOR) AND HOW LAWS/REGULATIONS AFFECT THE COMMUNITY

### HEALTH

Knows and can demonstrate first aid for cuts, burns, sprains, choking, etc. learns about harmful effects of tobacco, alcohol, and drugs

# SOCIAL STUDIES

Possibly compares how different families in the community celebrate or practice faith. Writing opinion or narrative piece

#### <u>ART</u>

CREATES ORIGINAL ARTWORKS USING MULTIPLE MEDIUMS (DRAWING, PAINTING, SCULPTURE.) VISITS A MUSEUM OR STUDIES FAMOUS ARTWORKS, DESCRIBING PREFERENCES AND INTERPRETING MEANING

### MATH & TECHNOLOGY

USES PRECISE MEASUREMENTS AND POSSIBLY SCALE DRAWINGS TO PLAN A BUILDING PROJECT. LEARNS HOW STRUCTURES GAIN STRENGTH RELATES TO BASIC PHYSICS OF STRUCTURES.



# ARROW OF LIGHT SCOUTS Scouting America Quivira Council & 5TH GRADE BEASCOUT.ORG

# <u>Personal fitness</u> Fitness planning, nutrition, Long-term health

<u>First Aid</u> Advanced first Aid, emergency planning, Human Anatomy/Injuries

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<u>Duty to god in Action</u> Community Service, Ethics, Reflective Writing, Possibly Speech

<u>Citizenship</u> U.S. Government, global citizenship, Flag etiquette

# OUTDOOR ADVENTURE

Camping Ecology, Weather, Life Skills, Camp Setup, Knots, Outdoor Cooking, & Outdoor Recreation

<u>Scouting Adventure</u> Reading Handbook, Comprehension of Instructions, scouting Heritage, Life Skills, Outdoor Ethics, & Leadership Introduction

#### <u>HEALTH & PHYSICAL EDUCATION</u>

DEVELOPS A PERSONAL FITNESS PLAN AND UNDERSTANDS PUBERTY-RELATED BODY CHANGES AND HEALTH NEEDS. MEETS OR EXCEEDS FITNESS BENCHMARKS

#### <u>HEALTH & SCIENCE</u>

Knows how to respond to a range of emergencies — Severe Bleeding, Broken Bone Stabilization, First aid for Choking, Even CPR Basics. Applies understanding of Human Anatomy

# SOCIAL STUDIES

Plans and executes a service project inspired by Their faith or Values — Aligns with the concept of Contributing to the common good

#### <u>HISTORY</u>

Engages with foundational U.S. Civics, reciting a Portion of the declaration of independence or Explaining the significance of the constitution

#### **SCIENCE**

APPLIES KNOWLEDGE OF WEATHER, UNDERSTAND WEATHER PATTERNS AND NATURAL RESOURCES, OBSERVES NIGHT SKY CONSTELLATIONS

LIFE SKILLS PRACTICES BEING IN A "PATROL" WITH PEERS, DEVELOPING RESPONSIBILITY AND SELF-RELIANCE, PACKING OWN GEAR, WHICH SCHOOLS ENCOURAGE VIA OVERNIGHT FIELD TRIPS AROUND 5TH GRADE



# CUB SCOUTS & K-5<sup>th</sup> GRADE

Scouting America Quivira Council

# LIONS SCOUTS

Program is introductory and family-oriented, focusing on simple, fun activities that build basic skills

# <u>TIGER SCOUTS</u>

emphasize personal health, safety, community, and nature, reading and communication skills, apply math and science concepts, engage in physical activity, and learn civics

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# WOLF SCOUTS

PERFORMING MATHEMATICAL OPERATIONS IN FUN WAYS, EXPLORING SCIENTIFIC CONCEPTS LIKE WEATHER, FOSSILS, AND ANIMAL DIVERSITY, COMMUNITY SERVICE AND FLAG ETIQUETTE

# BEAR SCOUTS

Learning Through Hands-on Science, Math, Civics, Ela, Arts, And Character Development — Blending Academics With Real-Life Skills and Service.

# WEBELOS SCOUTS

Adventures become more challenging, requiring Higher-Level Thinking, more planning, and longer-term Projects.

# ARROW OF LIGHT SCOUTS

Building Real-Life Skills, Leadership, First Aid, Outdoor Adventure, Personal Growth, and Transitioning to Troop Level Scouts

#### <u>KINDERGARTEN</u>

DEVELOPING LISTENING, SPEAKING, AND OBSERVATION SKILLS IN REAL-WORLD CONTEXTS.

#### <u>IST GRADE</u>

Following instructions, telling stories, shapes, patterns, animal observations, rules, helping, & community roles

# 2ND GRADE

Reading Fluency, Basic Writing, Addition/Subtraction, Early Multiplication, Life Science, Maps, And Social Skills.

#### <u> 3RD GRADE</u>

STUDENTS TRANSITION FROM "LEARNING TO READ" TO "READING TO LEARN," TACKLE MORE COMPLEX MATH AND DIVE DEEPER INTO SCIENCE AND SOCIAL STUDIES CONTENT.

### 4TH GRADE

MULTI-DIGIT MULTIPLICATION AND DIVISION IN MATH, DEEPER SCIENTIFIC REASONING, KANSAS HISTORY IN SOCIAL STUDIES, ETC.

<u>5th grade</u> Leadership, Citizenship, Fitness, First aid, Outdoor Skills, and transitioning to Middle School

